

***CONTINUING MEDICAL EDUCATION***

***ACTIVITY DEVELOPMENT WORKSHEET***

Activity: **Click here to enter activity name.**

Proposed Date: **Click here to enter a date.**

CME activities sponsored by Flagler Hospital are meant to foster the continuing professional development of physicians and other health professionals. However, these activities are not simply meant to provide “education for education’s sake”. Rather, the educational offerings are intended to increase knowledge, enhance competency, and influence behavior for the ultimate purpose of improving health outcomes.

Regarding commercial support, if any, and the planning process, Flagler Hospital is committed to ensuring:

1. CME activities will be independent of commercial interests.
2. All commercial support will be appropriately managed.
3. There will be a separation of promotion from education.
4. The activity will promote improvements or quality in healthcare and not proprietary interests.
5. Anyone in a position to control content will disclose relevant financial relationships.
6. If any conflicts of interest exist, a mechanism will be in place to resolve them prior to the activity.

**Please complete the following information below:**

***EDUCATIONAL GAP(S)/TARGET AUDIENCE***

**A**(C2)**.** What is/are the educational gap(s)? What do the needs assessment show? Said differently, what is/are the quality gap(s) that this CME activity is trying to address? What initiated the need to sponsor an educational activity on this topic?

**Click here to enter text.**

**B**(C2,C3)**.** Is the gap(s) in (check any/all that apply):

Knowledge  Competence  Performance  Patient Outcomes

**C**(C2)**.** How was this gap(s) identified? What brought this gap(s) to light? (check any/all that apply)

Recent literature on the subject Quality Improvement findings

Needs Assessment from CME (or other) activities New process/service being offered

Deficiency in meeting current medical standards Current medical controversy

Need to address patient population questions regarding newest treatment modalities

Discussion among peers/medical societies or organizations

Other: **Click here to enter text.**

**D**(C2)**.** What is/are the primary target audience(s) that will help close the identified education gap(s)? (check any/all that apply):

All Physicians  Administration  Nurses

Other ancillary healthcare professionals

Certain specialty physicians: **Click here to enter text.**

Other: **Click here to enter text.**

**E**(C2,C3)**.** Based on the need/gap(s) the activity is addressing, what are the desired results of the activity? Said differently, “What is the activity designed to change?”

**Click here to enter text.**

**F**(C18)**.** What is the real, or potential barriers facing the learners who are trying to close the gap(s)?

**Click here to enter text.**

***ACGME COMPETENCIES***

**G**(C6)**.** Which of the ACCME Competencies is most relevant to the gap(s) identified?

Patient Care (compassionate/appropriate/effective care)

Medical/Clinical Knowledge (biomedical/clinical/social services)

Practice-Based Learning and Improvement (scientific evidence/methods)

Interpersonal and Communication Skills (professional relationship skills)

Professionalism (ethics/sensitivity/diversity/attitudes)

System Based Practices (systems in which healthcare is provided)

***INSTITUTE OF MEDICINE CORE COMPETENCIES***

**H**(C6)**.** Which of the Institute of Medicine Core Competencies is most relevant to the gap(s) identified?

Provide Patient Centered Care (identify/respect/values/differences)

Work In Interdisciplinary Teams (cooperate/collaborate/communicate/integrate)

Employ Evidence Based Practice (participate in learning and research activities)

Apply Quality Improvement (identify errors/implement basic safety design principles)

Utilize Informatics (communicate/manage/knowledge/mitigate error/support decision)

***INTERPROFESSIONAL EDUCATION COLLABORATIVE***

**I**(C6)**.** Which of the Interprofessional Education Collaborative is most relevant to the gap(s) identified?

☐ Values/Ethics for Interprofessional Practice.

☐ Roles/Responsibilities

☐ Interprofessional Communication

☐ Teams and Teamwork

***OBJECTIVES***

**J**(C3)**.** Based on the desired results of the activity, what are the objectives of the activity?

**Click here to enter text.**

At the conclusion of this educational activity, the participant will be able to:

**Click here to enter text.**

***PARTNERS/ALLIES***

**K**(C18,C20)**.** Are the other initiatives within this institution working on this issue? Are we aware of other institutions that could be potential partners in working on this issue? Please list any/all possible contacts?

**Click here to enter text.**

**L**(C19)**.** In what ways could we include the internal or external groups in this activity to help address or remove barriers?

**Click here to enter text.**

***CONTENT***

**M**(C3)**.** Based on the identified gap(s), desired results, and target audience, what is the right content to cover? How does the content relate to the scope of practice of the physician target audience? Should the content also relate to specific patient groups? Should the activity contain content outside the clinical topic?

**Click here to enter text.**

***FACULTY/INTRUCTORS***

**N**(C3)**.** Based upon the content, who is/are the right faculty to cover this material?

**Click here to enter text.**

***FORMAT***

**O**(C3,C5)**.** What format is best to achieve this learning exercise? (check any/all that apply):

**Live Activity:** Case based discussion Lecture Panel Simulation

Skill-based training  Small group discussion Other: **Click here to enter text.**

**Enduring Material:**  Narrated Power point slides  Webcast  Written article  Power point slides (no narration)

**Regularly Scheduled Series**

**Other:** **Click here to enter text.**

**P**(C3,C5)**.** Do you want the faculty to focus on (check any/all that apply):

Transfer of Information (lectures/monographs)

Techniques to overcome gaps in competency (case-based discussion/algorithms)

Strategies to overcome system problems (guidelines/policies/toolkits)

Round Table (discussion panel)

Simulation

Other

***NON-EDUCATIONAL STRATEGIES***

**Q**(C17)**.** Studies have shown the CME “interventions” can increase knowledge, enhance competency, and/or change physician behavior. As such, there are many non-educational strategies that may play a crucial role in improving quality. Are there non-educational strategies (e.g., reminders, flyers, announcements, “pop quizzes”, patient satisfaction surveys, etc) that could dove-tail with this educational activity? What might they do?

**Click here to enter text.**

***EVALUATION METHODOLOGY***

**R**(C11)**.** Levels of Evaluation (check any/all that apply):

Participation of learners (evaluation form-quality of program/content/speaker)

Satisfaction of learners (evaluation form-did activity meet expectations)

Learning of learners (pre- and post- tests regarding activity content)

Behavioral change of learners-self report (“intent to change” after event)

Behavior change of learners-documented (self-reported)

Behavior change of learners-documented (3rd party documents actual change)

Impact on specific patients (measured outcomes)

Impact on patient populations/groups (measured outcomes)

Return on educational intervention (cost savings due to educational event

Other:

**Click here to enter text.**

***DESCRIBE YOUR CME ACTIVITY*** *(In your own words…what do you envision for this activity)*

**Click here to enter text.**

Submitted By: **Click here to enter your name.**

Date: **Click here to enter a date.**